# Improving School Attendance: Recommendations for Developing a Plan of Action

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Jesse Ellis
NCS Prevention Unit



# Community Dialogue on School Attendance

Over 200 stakeholders attended the Dialogue





### Dialogue Breakout Sessions

- Ensuring Compliance
- Fostering Organizational Change and Development
- Mobilizing the Community
- Providing Opportunities
- Reaching Out/Social Intervention

Lots of common themes!



### Report Purpose

- Recommend a framework and content themes for an action plan
- Based on:
  - Dialogue participant input
  - Best practice review





# Recommendation: Framework Attendance Works Model

- Strategies for Communities\*:
  - Recognize Good and Improved Attendance
  - Engage Students and Parents
  - Monitor Attendance Data and Practice
  - Provide Personalized Early Outreach
  - Develop Programmatic Response to Barriers
- Key Ingredients for Systemic Change:
  - Positive Messaging
  - Actionable Data
  - Capacity Building
  - Shared Accountability





# Caveats and Things to Remember

- Limited resources are available for implementation.
- There is overlap and vagueness in the recommendations.
- Some recommendations are already being implemented, and other initiatives are in progress.
- Work may be required at multiple levels.





- 1. Consistent cross-system attendance policy and practice
  - Policies
  - Practices
  - Key staff roles





2. Tiered interventions

3. Early interventions

4. Access to vocational education, career prep, and GRE programs





5. Transitions back to school

6. Out of school time opportunities

7. Transportation





8. Team-based approaches

9. Personalized connections and support

10. Service access and connections





11. Public awareness and social messaging

12. Data quality





# Recommendation: Additional Considerations

Follow the XQ SuperSchool Project



Identify and address disparities





## **Next Steps**

- Develop a task force to create an action plan.
  - Multi-disciplinary and multi-sectoral
  - Include all levels

Present action plan to SCYPT for endorsement.



